

Penhold Elementary School

Education Plan and Report
2019-2020



www.penholdschool.ca

November 2019



About Us...

- Penhold Elementary School is a grade four through six school of approximately 200 students.
- We offer services to the communities of Penhold, Springbrook, and their surrounding rural districts.
- Penhold Elementary School establishes an environment of high achievement through clear expectations, student support and a culture of caring. All students at Penhold School learn to their highest levels, with personalized learning to meet the needs of all students.

Penhold Elementary School Staff

Mrs. Rose-Admin Support
Mrs. Ethier-Librarian
Mrs. Morrison-Judson-Family Wellness
Mrs. Dennis-Principal
Mr. Neville-Vice Principal
Mr. Sanderson-Custodian
Mrs. Clark-Custodian
Mrs. Matthie-Grade 4 Teacher
Mrs. Horrocks-Grade 4 Teacher
Mrs. McCleary-Grade 4 & 5 Teacher
Mrs. Willis-Educational Assistant
Mrs. Hannett-Grade 5 Teacher
Miss Wiggins-Grade 5 Teacher
Mrs. Keeler-Educational Assistant
Mr. Deckert-Grade 6 Teacher
Mrs. Johnson-Grade 6 Teacher
Mrs. Cunningham-Grade 6 Teacher
Mrs. Argent-Educational Assistant



Our Guiding Principles

A GREAT Place to learn!



- *Mission: Penhold Elementary School* will engage every student in meaningful learning by challenging, encouraging and believing in them.
- *Vision: Penhold Elementary School* will be universally recognized as a collaborative learning community where learning is personalized for all students to achieve success as compassionate and innovative global citizens.
- *Values: Personal responsibility, Relationships based upon honesty, integrity, respect and compassion, Dedication and commitment, An environment of belonging: safe, caring and inclusive, Growth and development through learning.*
 - **G = Growing Citizenship**
 - **R = Respect and Responsibility**
 - **E = Excellence through Effort**
 - **A = Active and Healthy**
 - **T = Truthful and Trustworthy**

What Makes Us Unique?

- ▶ *Small growing school with a passionate and committed staff*
- ▶ *Strong community connections with an active partnership with the Town of Penhold, and Penhold Optimist Club*
- ▶ *Inclusion of all students*
- ▶ *Student Leadership*
- ▶ *High expectations for learning*
- ▶ *Positive student recognition through strong relationships such as Panther Paws and Student of the Month*
- ▶ *Panther Cubs Athletics- Cross Country Running Clubs, Volleyball, Basketball, Badminton, Track and Field*
- ▶ *Staff who take time for students*
- ▶ *Focus on literacy and supporting all learners at their pace*
- ▶ *Nutrition Program for all students*

Successes

What We Accomplished in 2018-2019

- Established baselines for every student through literacy testing. This provided focused data for staff to create personalized programming for each student.
- Staff collaborated on reading comprehension strategies to improve student achievement
- Piloted the new Digital Report Card
- First year of Provincial Achievement Exams at the grade 6 level in many years and excellent results noted
- Effective teams through collaboration (in school, grade team PLCs and division wide collaborative days)
- A very successful First Nations Day with food and drumming and dancing and learning for all
- First year for Options for our grade five and six students
- First year for our awesome and annual Grade 6 Camp

Accountability Report Card

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 4407 Penhold Elementary School



Measure Category	Measure	Penhold Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	91.2	93.1	92.4	89.0	89.0	89.3	Very High	Maintained	Excellent
	Program of Studies	77.1	81.6	81.2	82.2	81.8	81.9	Intermediate	Maintained	Acceptable
Student Learning Opportunities	Education Quality	96.3	95.0	94.3	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	0.0	2.6	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
	PAT: Acceptable	90.9	n/a	n/a	73.8	73.6	73.6	Very High	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Excellence	29.0	n/a	n/a	20.6	19.9	19.6	Very High	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	75.0	95.5	90.6	83.0	82.4	82.6	Intermediate	Declined	Issue
	Citizenship	86.1	90.8	88.6	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	71.3	86.0	84.0	81.3	81.2	81.1	Low	Maintained	Issue
Continuous Improvement	School Improvement	94.6	97.3	93.2	81.0	80.3	81.0	Very High	Maintained	Excellent

Success: We are very proud of the results in our AERR.

Area of Concern: We have strategies in place this year to address the slightly lower results in the parental involvement area. Noted is that only six parents responded to this part of the survey

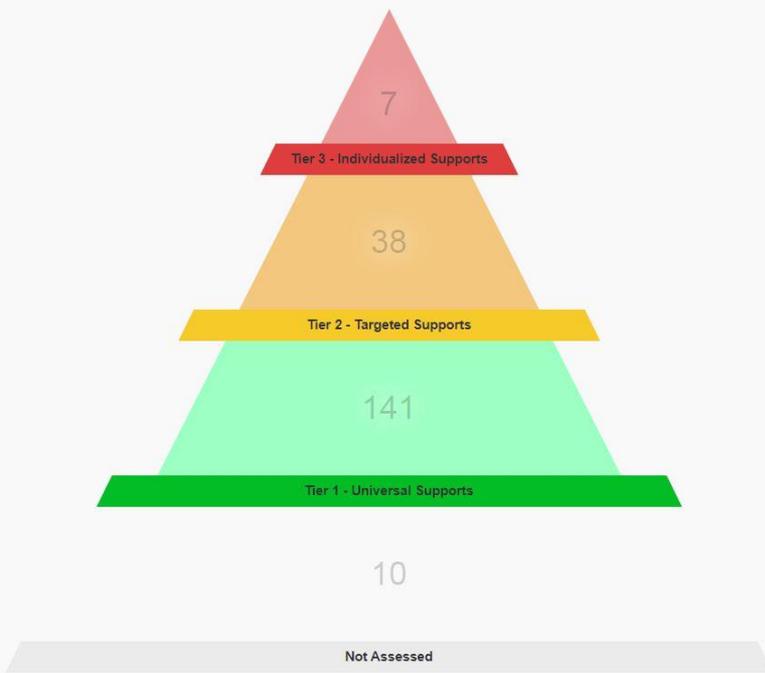
CESD Parent Survey Results

This year there were four questions and the questions and results are as follows:

1. I feel that my child is safe while at school
-over 98% agreed or strongly agreed with this statement
2. I am satisfied with the overall quality of education that my child is receiving
-Over 98% agreed or strongly agreed with this statement
3. My child's teachers believe in him/her and he/she is appropriately challenged and encouraged in the classroom
-Over 98% agreed or strongly agreed with this statement
4. I am satisfied with the overall communication that the school provides me
-Over 94% agreed or strongly agreed with this statement

We are extremely pleased with the results of our survey. 118 of our parents replied and the results are strong across the board. This is great recognition for us for all the great work we do for kids.

Successes Literacy Levels, 2018-2019



Literacy instruction has been a goal here for 9 years and we are seeing teachers meeting each child's differentiated reading needs. As teachers learn more about their students as learners they are able to identify specific literacy supports needed. Through RTI groupings, assistive technology, and individualized intensive support, our students are improving as readers at Penhold School.

Literacy Interventions

All students receive a level A assessment to help us provide appropriate programming.

School staff focused on literacy strategies to support all of our learners through universal strategies. Common scheduled Daily 5 literacy blocks, common grade team literacy learning goals and collaboration contributed to success.

For students needing more support to achieve at grade level, we utilized direct teacher instruction to individual or targeted supports and social emotional strategies to support students.

We also access a variety of additional supports including: Speech, Occupational Therapy, Physical Therapy, Mental Health, Psychologists, Vision Consultant, Behaviour Specialist and Family School Wellness

Planning for 2019-2020

As a school we are constantly looking for ways to improve student learning. This year we are making a considerable effort to work as collaborative teams to meet the needs of all students. To do this staff are collaborating on their professional learning goals and admin are working hard as instructional leaders by getting into classrooms, collaborating on literacy comprehension strategies and having meaningful conversations with teachers on how to improve student learning.

We consistently look at recent research to inform our planning.

This year we are increasing our usage of literacy assessments as well as monthly 'collaborative response model' meetings to discuss targeted and universal 'best practice' teaching strategies for our students

Planning for 2018-2019

Goals and Targets

High Quality Learning Opportunities for All

93% of students reading at or above grade level through improved literacy instruction

All staff working collaboratively to improve learning for all students

Focus on success for all students

School Goal

High Quality Learning opportunities for all students:

- We strive to meet each student's individual learning needs
- Providing a variety of opportunities for students to demonstrate their learning via differentiated instruction and multiple outlets for completing work.

Student Success Strategies

All staff members working together collectively to ensure each individual student's learning needs are met.

To meet student needs we strive to have:

- Collective Responsibility
- Concentrated Instruction
- Convergent Assessment
- Certain Access
- Universal, Targeted and Individual Supports to meet all learning needs

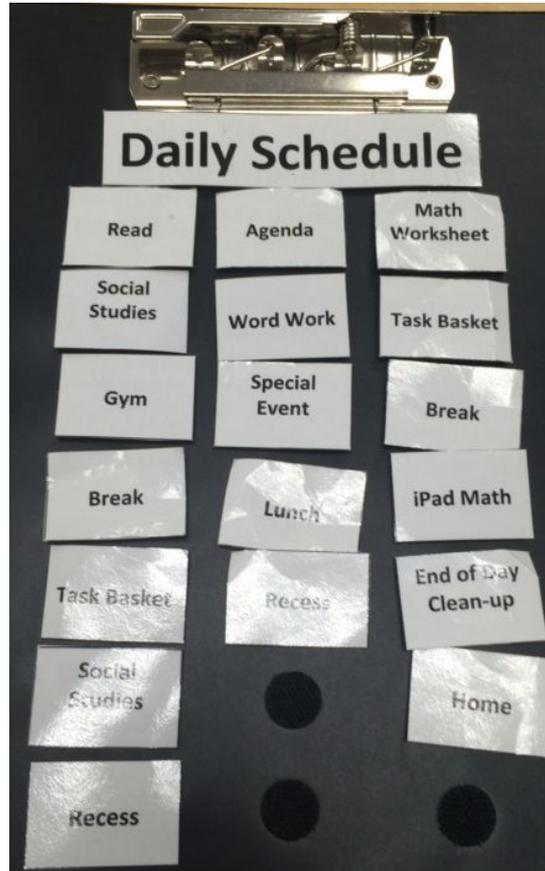
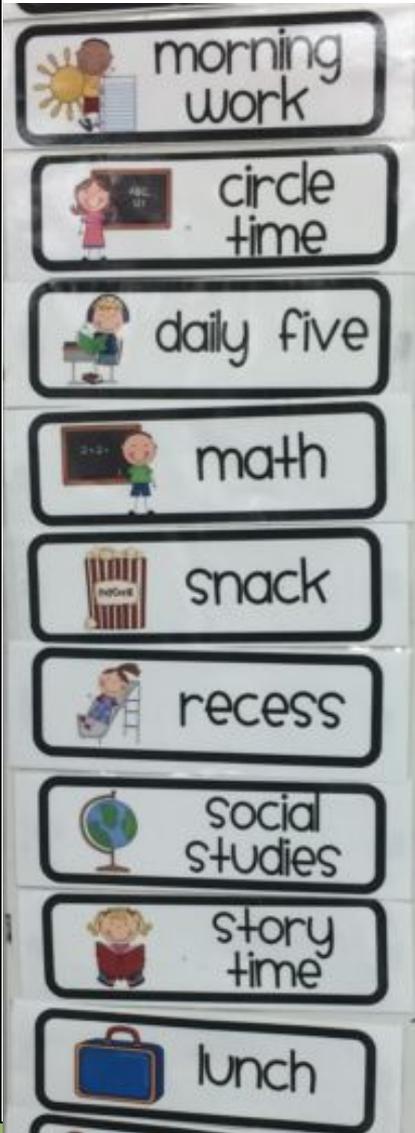


Continuum of Supports

- Learning Support Team consisting of administrators and one grade team teacher
- Drive the literacy initiative
- Student Service Team
- Drive the RTI supports and wrap around services for students
- Family School Wellness Worker 0.4fte
- Weekly scheduled teacher collaborative time / multiage student collaborative time
- Common scheduled grade team literacy blocks
- Grade 4 team piloting RTI literacy intervention

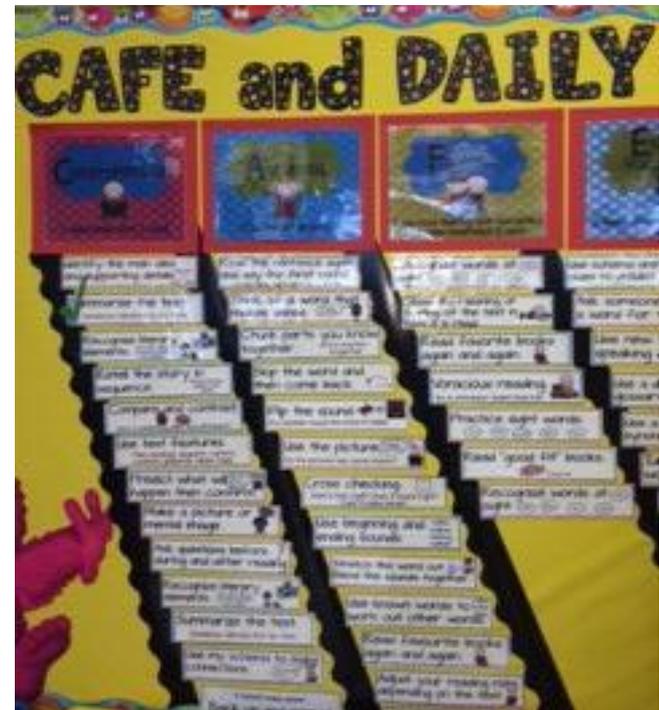


Continuum of Supports



School Goal

93% of students reading at or above grade level through improved literacy instruction.



Technology

- Several of our students are using Assistive Technology to support their personalized learning.
- 45 ipads in the building
- 90 Chromebooks and 25 Chromeboxes.
- Specific Programming to support academic learning



Learning Commons

- Library Tech 0.2 FTE
- Amazing collection of fiction and non-fiction books
- Integrated laptops for student use .
- Presentation capabilities.
- Vast array of seating options for reading pleasure
- A space that gets used for purposes like collaborative projects.
- Project Based Learning to challenge students



Meaningful Collaboration focused to improve Teacher Efficacy and Student Learning

- RTI
- Literacy
- Universal, Targeted, Specialized Supports
- Learning Services
- Fountas & Pinnell
- QLE
- Team Building Relationships
- Essential Outcomes



Options

Last year we introduced options for grade five and six students. Each round was three months long and the following is a sample of what was offered

- digital photography
- for the love of animals
- art
- drama
- bushcraft
- geocaching and orienteering
- woodwork
- LEGO Robotics
- computer coding
- games
- cooking



Grade 6 Camp

Last year the grade six students went to “River’s Edge Camp” for two days (one night). From a campfire, to sleeping in cabins, the students had a great time. They also got to do high ropes, wall climbing, a nature hike, tie dyed t-shirts, bracelets, ate amazing food, and shared a very special time celebrating their time at Penhold School.



Successes

School Council and Parental Involvement



- We have an active group of dedicated parents that make up our School and Parent Councils.
- Last year our Parent Council supported the school in numerous ways:
 - Furnishing and decorating our new library space Supporting our library and reading programs
 - Purchased literacy centers, PE equipment, and flexible learning environments.
 - We have an active parent group engaged in improving our school for our students.

Clubs and Sports

Clubs

We Do

We Do Too

Recycling

Gardening

Robotics

Coding

Wellness

Kindness Kids

Sports

Running (Dawe, CEAA)

Volleyball

Basketball

Soccer

Looking Further Trends

- What is on the horizon?
- The town of Penhold continues to grow considerably with many young families choosing this community, leading to higher enrollment.





Looking Further

Challenges

- What challenges are unique in our school or community?
- As a growing school community it puts stresses on our current facilities such as gymnasium space and storage areas, we will work closely with Facilities to optimize all spaces/ and possibly add storage areas.
- Increasing enrollments also mean alterations to our current room usages meaning we will be needing more classroom spaces.
- Our close proximity to Red Deer means we are constantly competing for students with neighboring school boards.

Key Messages

What You Should Remember About Us!

- Our students feel safe and cared for at our school!
- Our staff ensures students know what they are learning each day and why that topic is being covered with quality assessments.
- We offer engaging quality opportunities for students to learn in multiple locations and ways.
- “The best thing about Penhold School is the teachers.” - Student Quote

Conclusion

Have Your Say...

- What are we missing as a school?
- Was any of the information presented unclear?
- What are you most happy about as a result of Penhold School's Ed Plan PowerPoint?
- For next year's Ed Plan PowerPoint what would you like to see included/ removed?
- E-mail your questions or comments to the principal, at jdennis@cesd73.ca

